

78th (75th) Swiss LCA Discussion Forum: Life Cycle Thinking = Lower Environmental Footprint?

# We should consider absolute relevance of an LCA-study – why & how

Arthur Braunschweig, Dr. oec. HSG, Managing Partner, E2 Management Consulting AG, 13. 9. 2021

LCA Study:	Key effect:
-	-
_	-
_	_
-	-
-	-
-	-

#### The situation:

- Big challenges to build sustainable society incl. economy
- LCA wants to <u>support</u> this development

### But often (usually?) ...:

- ... LCA cover 'small stakes'
- ... we don't know the absolute relevance of a study at hand

#### Therefore: Let us ...

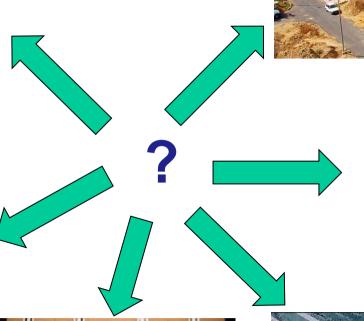
- .. analyse LCA studies for their <u>relevance</u>, due to size or to learnings, and <u>adapt</u> depth, effort, etc.
- .. include this aspect in "How to do LCA"

# The sustainability challenge is big – e.g. housing

LCA DF Absolute Relevance of Studies







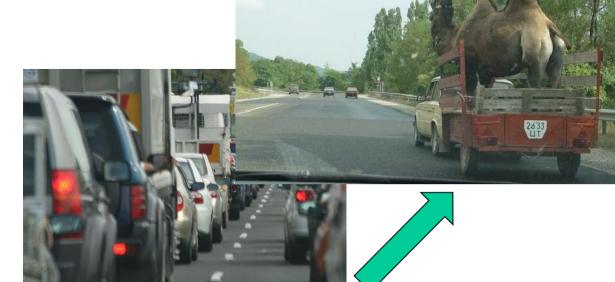






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Kids, don't put plastic in your fire – it's not good for the environment

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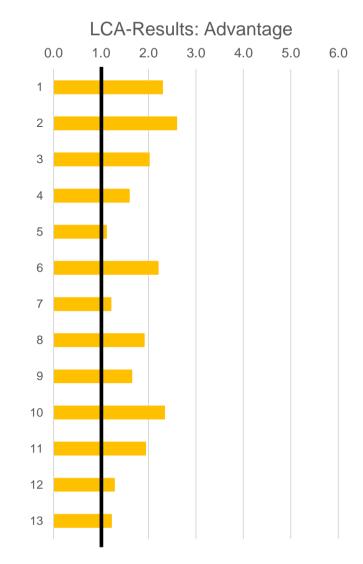
Questions			The issue(s)			
	Are we doing LCA studies on the relevant, large questions (and decisions), or on small topics?	\ \	As practitioners we often do not know the overall relevance of an LCA-study  Many LCA studies cover small impact potentials			
>	We usually mean 'to do good' with LCA – but do we have a clue?	\ \ \	Market Sizes are often not explicitely considered in an LCA  Market Dynamics, such as rebound effects, are rarely considered in LCA-studies.			
>	Shouldn't ISO 14040/44 ask to also assess the relevance of a LCA topic?	>	ISO evades strategy issues, even at the expense of efficacy (also in ISO 14001)			

## Some of our LCAs

Nr	Packaging
1	Milk packaging brick / PE
2	Wine glass bottles single/multiple use
3	Tote bag Paper / PE (1)
4	Tote bag PE / PE
5	Tote bag Paper / PE (2)
6	Tee protective bag
7	Yoghurt cup Corn-based PLA / PE+board
8	Yoghurt cup cover Alu / PET
9	Watch gift box
10	Crème tubes
11	Waste bag PE / Re-PE
12	Burger Packaging
13	Douche bottle

## Some of our LCAs: 'advantage'

Nr	Packaging	UBP Advantage (Worst/Best)
1	Milk pack. Brick/PE	2.3
2	Wine gla.bott.Si/Mult.use	2.6
3	Tote bag Paper / PE	2.0
4	Tote bag PE / PE	1.6
5	Tote bag Pap / PE	1.1
6	Tee protect. bag	2.2
7	Yog.cup Corn /PE+Board	1.2
8	Yog.cup cover Alu/PET	1.9
9	Watch box	1.7
10	Crème tube	2.3
11	Waste bag PE / Re-PE	1.9
12	Burger Packaging	1.3
13	Douche bottle	1.2



■ UBP Advantage (Worst / Best)



SUSTAINABILITY IN BUSINESS

■ Mio Car-km-eq p.a.

# Some of our LCAs: advantage + relevance

				LCA-Results: Advantage vs.					
Nr	Packaging	UBP Advantage	Mio Car-	Relevance					
		(Worst/Best)	km p.a.	0.0	)	2.0	4.0	6.0	
1	Milk pack. Brick/PE	2.3	5.70	1				_	
2	Wine gla.bott.Si/Mult.use	2.6	5.00	2					
3	Tote bag Paper / PE	2.0	3.70	3					
4	Tote bag PE / PE	1.6	0.75	4					
5	Tote bag Pap / PE	1.1	0.30	5					
6	Tee protect. bag	2.2	0.12	6		_			
7	Yog.cup Corn /PE+Board	1.2	0.10	7					
8	Yog.cup cover Alu/PET	1.9	0.04	8					
9	Watch box	1.7	0.08	9					
10	Crème tube	2.3	0.02	10					
11	Waste bag PE / Re-PE	1.9	n.a.	11		•			
12	Burger Packaging	1.3	n.a.	12					
13	Douche bottle	1.2	n.a.	13					
					UBP Ad	lvantage (W	orst / E	Best)	

SUSTAINABILITY IN BUSINESS

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# Some of our LCAs: advantage + relevance

		LIDD Adverse	Mia Oan	LCA-Results: Advantage vs.							
Nr	Packaging	aging UBP Advantage Mio Car- (Worst/Best) km-eq p.a.		C	0.0 Relevance				6.0		
1	Milk pack. Brick/PE	2.3	5.70	1					1		
2	Wine gla.bott.Si/Mult.use	2.6	5.00	2							
3	Tote bag Paper / PE	2.0	3.70	3							
4	Tote bag PE / PE	1.6	0.75	4							
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7	Yog.cup Corn /PE+Board	1.2	0.10	7			reia	tive) Ad and (a	vantag bsolute		
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10	Crème tube	2.3	0.02	10							
11	Waste bag PE / Re-PE	1.9	n.a.	11				Wou	ldn't w		
12	Burger Packaging	1.3	n.a.	12				want	to know		
13	Douche bottle	1.2	n.a.	13					r marke evance		
			UBP	Advanta	ge (Wor	st / Best	)				

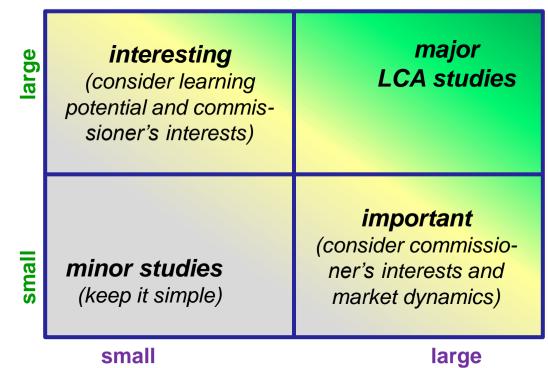
Some LCA studies cover a large topic, and the analysed alternatives do 'make a difference'.

Very relevant LCAs were/are, e.g.

- .. Comparison of motor **engine fuels \rightarrow** push for **biofuels?**
- .. Comparison of **motor types >** fossil, **electric**, **hydrogen?**
- Yet, many LCA studies cover a minuscule topic
- > We should consider the **environmental relevance of the LCA question** at hand:
- > Environmental <u>improvement</u> potential:
  - .. How big is the **environmental impact** at stake?
  - .. For any LCIA-unit, ideally expressed (normalised) in a +/- understandable way, e.g. as "car-km-eq.", "% of national emissions", ...)
  - .. let's not forget **worsening** potential

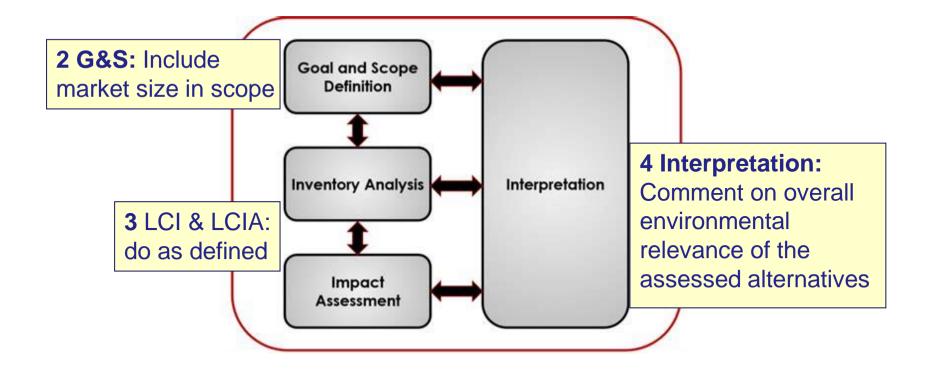
- > Environmental <u>learning</u> potential:
- .. to **scale** a study's results?
- .. to **transfer** a study's results?

Learning Potential
= Ability to Scale or
Transfer from the
system(s) studied



Implementation potential = Enviro' Relevance of the alternatives under study

**1 Quotation:** Propose to consider market size (or similar) and planned application of LCA into proposed depth of analysis



- > 14040/44 and "relevance, market, value, ...":
  - -> methodologically yes,
  - (e.g. "market value" as allocation basis; "environmental relevance" as criterion in the interpretation phase)
  - -> but no management view (see separate slide)
- 'Real life relevance' of a study is not addressed in ISO 14040/44
- How to proceed?

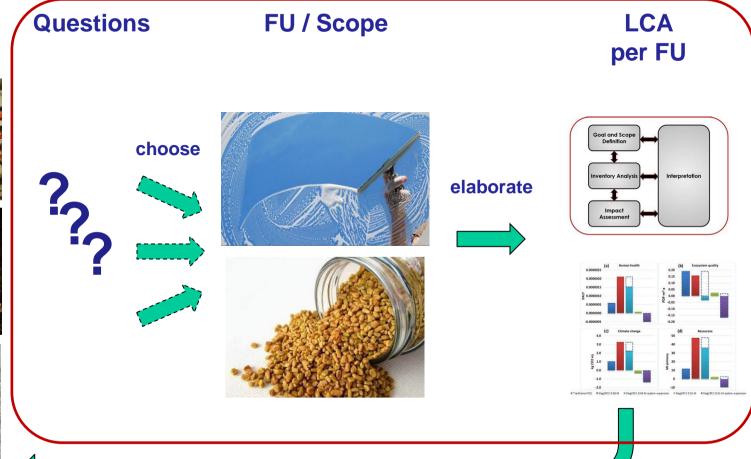
#### Scope of ISO 14040/44

## Markets, Admin ...









feed back / feed into

- > 14040/44 and "relevance, market, value, ...":
  - -> methodologically yes,
  - (e.g. "market value" as allocation basis; "environmental relevance" as criterion in the interpretation phase)
  - -> but no management view (see separate slide)
- 'Real life relevance' of a study is no topic in ISO 14040/44
- ➤ How to proceed?
- Proposal: Add three items
  - .. Ch. 3, Terms: add either of the terms "environmental relevance of the LCA" or "environmental significance"
  - .. Ch. 4.2.3, Scope: add "In addition, it is useful to estimate the environmental relevance (significance) of the study, considering the intended application of the study results. (...)"
  - .. Ch. 4.5.1, Interpretation: add "Analysis of the potential significance of the study's results"

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## But often (or even usually?) ...:

- ... LCA cover 'small stakes'
- ... we don't know the absolute relevance of a study at hand

#### Therefore: Let us ...

- .. analyse LCA studies on their <u>relevance</u>, be it size of potential environmental impact or potential learnings, and
- .. adapt depth, effort, etc. of the LCA studies accordingly
- .. <u>include</u> this aspect in "How to do LCA", both in our offices and in ISO 14040/44